



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Dayanand Women's Training College
• Name of the Head of the institution		Prof. Arti Dixit
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Alternate phone No.		01352658825
• Mobile No:		8279856717
• Registered e-mail ID (Principal)		dwtdehradun@gmail.com
• Alternate Email ID		drsuhasinisrivastava@gmail.com
• Address		6 Curzon R.Road
• City/Town		Dehradun
• State/UT		Uttarakhand
• Pin Code		248001
2.Institutional status		
• Teacher Education/ Special Education/Physical Education:		Teacher Education
• Type of Institution		Women
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	HNB Garhwal Central University, Srinagar				
• Name of the IQAC Co-ordinator/Director	Dr Suhasini Srivastava				
• Phone No.	9458129435				
• Alternate phone No.(IQAC)	01352658825				
• Mobile (IQAC)	8279856717				
• IQAC e-mail address	dwtiqac@gmail.com				
• Alternate e-mail address (IQAC)	dwtdehradun@gmail.com				
3.Website address	http://www.dwtdehradun.org				
• Web-link of the AQAR: (Previous Academic Year)	https://www.dwtdehradun.org/AQAR-22-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dwtdehradun.org/igac/Academic%20Calander%202023-2024.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	3.3	2004	16/09/2004	16/09/2009
6.Date of Establishment of IQAC			24/09/2012		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	Nil	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organized Induction Programme to Freshers of 2023 .		
*Various Committees were formed to support services on the recommendations of IQAC.		
Lectures on different aspects of curriculum were delivered.		
Various activities like skill development programme , Anti drug awareness, Voters awareness programme, Fitness Programme etc. were conducted.		
Workshops and various Lectures by experts were conducted during the session.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		
Plan of Action	Achievements/Outcomes	
To organise induction Orientation programme for the newly admitted students.	Induction programme was organised on 12 OCTOBER, 2023. The programme helped in creating understanding between mentors and the students . The	

	interaction made easy to understand the B.Ed. curriculum and the value of this particular course. This insight teaching has helped in developing dedication among the students for noble profession.
To Organise Workshop	Workshop on low cost teaching aids was organised in college on 13-14 Sept. 2023., Skill enhance workshop was organised on 22-26 April , 2024., Workshop on Art and drama was organised on 13-14 May, 2024.
Voter awareness Programme	Voters awareness programme was conducted between 3rd Feb.,2024 to 10th April, 2024
To develop research aptitude	Workshop on action research was organised on 7 & 8 May, 2024
Fitness programme on Physical and mental health	Yoga Camp was organised from 25th April to 6th May, 2024 and meditation programme was conducted on 6 - 7 May, 2024
Cleanliness and anti-drug campaign	Cleanliness and anti- drug campaign was organised throughout the year.
To develop discipline among students	Rangers camp was organised from 27th May to 2nd June, 2024
To plan visit to educational places	Students and teachers visited Vigyan Dham , Dehradun on the occasion of Science Day. Students also visited DAV college, Dehradun for Gender Mela and awareness programme on autism
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
IQAC	30/05/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	19/02/2024

15. Multidisciplinary / interdisciplinary

This College is affiliated to HNB Garhwal University, Srinagar (Garhwal). The university has framed the design of the course having Multidisciplinary and Interdisciplinary approach. The Teacher Education and Teacher Educator Programs have been designed for the holistic development of teachers and teacher educators. Presently the inter-disciplinary courses like Language Across Curriculum, ICT, Drama & Art are included in the curriculum.

16. Academic bank of credits (ABC):

According to NPE 2020, ABC (Academic Bank of Credit) has been envisaged for Higher Education institutions for academic mobility with appropriate credit transfer for attaining a degree. The ABC is maintained in the following ways. For keeping the integrity of credits B.Ed. Course offered by the institution are CBSS (Credit Based Semester System). For each semester and each core paper credits are allocated. The institution follows university norms for providing credits. Maintaining authenticity and confidentiality of student credits-The recorded works of all activities are given credits and the credits are uploaded to the university and the credits are kept confidential by the faculties. Easy credit transfer through online mode-The University website is opened at the end of each semester and the attained credits for practical works and practicum works are entered by the faculty with signature from the Principal. All the credits are given according to the University norms and standards. ABC will be followed as per the implementation of the same by the affiliating University.

17. Skill development:

Various skill development programs were conducted in the college whose information is uploaded in the College website.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NIL

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college conducts internal assessment, sessional test, field trips, seminar, orientation, art and drama demonstration, yoga demonstration, special self defence for girls on continues basis with view to improved their performance. Teachers visit the neighboring schools to report our teachers trainee who are deputed for internship programme. The purpose of providing quality teaching and completion of syllabus, the curriculum and syllabus prepared by affiliating body..

20.Distance education/online education:

NIL

Extended Profile**1.Student**

2.1

48

Number of students on roll during the year

File Description	Documents
Data Template	View File

2.2

50

Number of seats sanctioned during the year

File Description	Documents
Data Template	View File

2.3

19

Number of seats earmarked for reserved categories as per GOI/State Government during the year:

File Description	Documents
Data Template	View File

2.4

48

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	No File Uploaded

2.5	Number of graduating students during the year	48
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File Description	Documents
Data Template	No File Uploaded

2.6	Number of students enrolled during the year	48
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File Description	Documents
Data Template	View File

2.Institution		
4.1	Total expenditure, excluding salary, during the year (INR in Lakhs):	631342.00
4.2	Total number of computers on campus for academic purposes	03

3.Teacher		
5.1	Number of full-time teachers during the year:	7

File Description	Documents
Data Template	View File
Data Template	No File Uploaded

5.2	Number of sanctioned posts for the year:	8
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Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Planning		

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Curriculum aspects are the mainstay of all higher Education Institution. An affiliated college is a teaching unit which depends on affiliating university for its academic and curricular process. At the commencement of each academic year through orientation session, students are guided for two years B.Ed. course. Beside tradititonal lectures , ICT tools as powerpoint presentation is used to deliver the knowledge of different aspects. After completion of the course, a brainstorming session was organised to revise the course. Feedback is given by the students after the internal assessment in every semester. Classes are held regularly and 100% syllabus covered in each semester. The college tries to implement the curriculum within the overall framework provided by the university. On the other hand institutional goals and objectives are taken care of while implementing the curriculum. All data regarding internal examination and external examination is as per the record of HNB Garhwal University.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year
Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

D. Any 2 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

B. Any 3 of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://www.dwtdehradun.org/course.php
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	No File Uploaded
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

16

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	No File Uploaded
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

0

1.2.2.1 - Number of value-added courses offered during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded
1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	
File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded
1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year	
0	
1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year	
0	

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The teachers need a variety of skills, education and training to become proficient in their careers. They also need superior interpersonal skills, such as patience and the ability to remain calm in stressful situations. Collaborative skills enable them to work productively with their colleagues. The institution believes in providing opportunities to the students to acquire and demonstrate knowledge, skills, values and attitude related to various learning areas. Teacher education is the process of attending to people's needs, experiences and feelings and intervening so that they learn particular things and go beyond the given. Interventions commonly take the form of questioning, listening, giving information, explaining some phenomenon a skill or process. The institution promotes self development by giving scope for : Learning new skills to realize their intellectual potentials to the fullest. * Acquiring leadership qualities * Building self esteem and professional ethics * Developing strengths and talents through competency based learning and co-curricular activities. * Promoting spiritual development * Enhancing urban life style with updated curriculum. * Fulfilling aspirations of students from any part of India through enriched methodological practices. * Improving social abilities through field activities

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

Diversity is everything that makes people different from each other. This includes many different factors: Ethnicity, gender, socio-economic status, ability, age, religious belief or political belief. Diversity in the classroom does not just improve social skills, it can also have an impact on academic results. It improves critical thinking skills and encourages academic confidence. Diversity expresses itself in so many different ways, so it can be daunting to try and start conversations around bringing it to the classroom. Change does not happen overnight, but the most important step is getting started. On 31st Oct., 2023 Dr. Usha Pathaki, Associate Prof., DAV PG College delivered lecture on "Diversity in school system and NEP 2020". She told us about the different techniques of teaching in schools and also the different methods applied by teachers and all the skills used in teaching.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop

understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Dayanand Women's Training College follows the curriculum in a way as to provide varied experiences to the students. In order to achieve this aim students are given professional training in teaching by the following measures. The college follows student-centred approach, an approach to education focusing on the needs of the students. The staff provide healthy environment for teaching learning process through various activities like group discussion, lesson plan presentation and many group activities. The teaching skills are taught through Micro teaching and Mega lessons, lessons per teaching subject. The pupil teachers interact with the permanent teaching staff of the practice teaching schools. In the course of practice teaching. The pupil teachers participate in all the curricular and extra curricular activities of the School and assist the school teachers in decorations, conducting morning assembly and arranging sports events and other co-curricular activities.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

Two of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Feedback collected

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of students during the year**

91

2.1.1.1 - Number of students enrolled during the year

91

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	No File Uploaded
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

18

2.1.2.1 - Number of students enrolled from the reserved categories during the year

18

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	No File Uploaded
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The admission process is on the basis of entrance examination conducted Common University Entrance Test (CUET) conducted by National Testing Agency (NTA). After the declaration of the CUET result, applications are invited from the students and they were admitted through counselling process and the merit list prepared on

the basis of CUET score. The college is affiliated with Hemwati Nandan Bahuguna Garhwal (Central) University, Srinagar Garhwal. Reservation policy is applied as per the state government policy and regulations. The commencement of session begun with the Induction programme. During the orientation of the session students are acquainted with the rules of the college, detailed information about the B.Ed. course, various important activities on the basis of academic calendar, Internal and external assessment process as per the regulation of the University. Students are aware about the Anti-ragging rules, Anti drugs awareness and code of conduct for disciplines in the college.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	View File

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

Four/Three of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	No File Uploaded
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	Three of the above
File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded
2.2.4 - Student-Mentor ratio for the academic year	
1:20	
2.2.4.1 - Number of mentors in the Institution	
6	
File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded
2.3 - Teaching- Learning Process	
2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.	
Presentation based learning:	

In order to create the learning experiences teachers encourage their students and inculcate teaching skills through various strategies , such as- Presentation through PowerPoint and Over Head projector, Preparation of transparency, Presentation of Teaching Learning Material, discussion (Class discussion and for various programmes) , quizzes in some specific topics and in project work.

Research based learning:

Action Research and Guest lectures by expert in different fields are conducted to enhance research based skills. Students are involved in different innovative techniques to explore their ideas in practical preparation with help of preparation of models, language games, Charts and Craft work.

Management Learning:

There is a provision to make student council for every academic session. The designation of president, vice president, secretary, treasurer, cultural secretary and class-representative are selected. Various academic and co- curricular activities are conducted under the leadership of this committee. The committees, which are established to follow the guidelines of UGC & the as per the guidelines of state government, students representatives are selected such as- Grievance Mechanism Redressal committee, Anti-drugs Cell and IQAC

Following experiential learning activities are applied during the course:

- Rangoli Competition - For awareness
- Art & Drama integrated workshop for students
- Participation in Workshops - In Uttarakhand Science Education & Research

Centre, Latika Foundation and Azim Premji Foundation

- Performing Street Plays and Drama in Education
- A workshop on usefulness of TLM both in online & offline mode

Construction of Language game in Main paper & Pedagogy of language.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

91

File Description	Documents
Data as per Data Template	No File Uploaded
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	View File

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students. Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity, conduct of self with colleagues and authorities, balancing home and work stress, keeping oneself abreast with recent developments in education and life.

The following efforts are put in the direction of continuous mentoring:

Various efforts put forth to maintain mentoring process. Mentor-Mentee are allotted to the teacher. Teachers mentored their students in order to develop the different skills to the students. Students are guided personally and academically. They are mentored for subject doubt clearance, for competitive exams as- CTET, UTET, NET, UPSE and UKSSE etc. Students feel free to discuss in any topic and teacher tries their best to transfer knowledge. Alumni book bank facility is maintained in the college to provide facility to the students. Faculty members not only provide study material and specimen books but also supported by online links to facilitate the students. Microteaching and field teaching experiences and feedback system also provides opportunities of teaching experience. With the help of expert talk on Action research, Stress management and preparation of competitive exams were an exemplary activity for the students.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Teaching learning process nurtures various attributes among the trainee teacher by following efforts :

- Students participated in two days' workshop to know about the different pedagogical approaches of different methods during the workshop conducted by - Gati Foundation and with the collaboration of Council for teacher (CTET) & Council for Teacher Professional Development (CTPD) .
- Students practices various modes of teaching like workshop, experiential learning, poster presentation etc. to enhance creativity and thinking skills.
- Street theatre prepared by the students which were performed during internship based of social awareness such as - dowry system, gender equality, drugs awareness, problems of

transgender and education .

- Exhibition of TLM organized in Sem-II and Sem-III

To facilitate all these activities in small groups brainstorming and discussion organized.

Vision & Mission: -

The vision and mission of the institution is to emphasizes value education through experts. There is a provision of scholarship for reserved category students as per the guidelines of the state government. University Women Association, Uttarakhand also provides scholarship for the meritorious students belongs to the low socio-economic group.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)

Seven/Eight of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	View File

2.4.2 - Students go through a set of activities as

Ten/All of the above

preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	View File

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback

All of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	No File Uploaded
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

All of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	No File Uploaded
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	View File

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	View File

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	View File
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	View File

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

All of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	No File Uploaded
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

B.Ed. Programme has internship in two phases:

1- Semester-2 - Pre- internship. In which Ten Micro lessons plans in each pedagogical subject, Twelve lesson plans in each subject, one Criticism lessons comprising in each teaching subject

2- Semester-3 - Internship. There is four months (120 days) internship programme is scheduled in Sem-III. During the present session seven government and government aided schools of Dehradun within ten kilometers were selected for the internship. Pupil teachers have to make forty five (45) lessons in their two pedagogical subject duly signed by Principal of the allotted school. Diary including activity report plans, action research report of each subject, Daily diary of regular activities, report of the programmes conducted by students, charts and models prepared the students.

Teachers of the college does telephonic talk with school Principal and teachers and take feedback. There is a provision of teacher in charge to take necessary action in every step such as - approval and permission for school allocation, document submission, maintenance of attendance and communication with whole group of students.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year**43**

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	View File

**2.4.10 - Nature of internee engagement during internship consists of Classroom teaching
Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests
Organizing academic and cultural events
Maintaining documents Administrative responsibilities- experience/exposure
Preparation of progress reports**

Nine/All of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

The D.W.T. College has been adopted a proper monitoring mechanisms to organize various academic and co-curricular activities in the college .

A group of 14 students of Sem-I (Batch 2023-25) and Sem-IV (Batch 2021-23) make for mentoring mechanism. Students discussed about

competitive exams and course related information.

Students are assessed during the pre -internship programme in Sem-II conducted in D.A.V. Intermediate College, Karanpur, Dehradun. Two lessons delivered in each day during their practice teaching sessions approved by subject teacher. It is mandatory for the pupil-teachers to deliver duly approved lesson plans. Feedback given by the subject teacher of the school. Remarks on the notebook, feedback and observations are taken into consideration for the improvement in teaching skills. Four month Internship programme scheduled, as per the norms of NCTE & University. Pupil teachers are observed by school mentors regularly. Performance of the students updated through visits and whatsapp. During the internship students are guided and monitor by respective school principals , teachers and by the respective group incharge. School counsellor guides interns related to academic as well as co-curricular activities during the internship. School teachers observe intern's activities . Students have to submit detailed internship report with photos and relevant documents which serves as a benchmark for monitoring.

Sem-III assessment is based on Internship work so teacher educator assigns marks on the basis of internship report. Interns are free to call group in-charge whenever need arises

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

Three of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	No File Uploaded
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	View File

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

Five of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	No File Uploaded
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

7

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

6

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	No File Uploaded
Any other relevant information	View File

2.5.3 - Number of teaching experience of full time teachers for the during the year

103

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

103

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

Teacher's community has to keep themselves to develop the methods of teaching.

Teachers proficiency for the development should be self-centred and student-centred . Self-centred proficiency can be develop by attending seminars, conferences, workshops and with the help of other programmes. All these programmes are useful to develop efficiency among the teachers. They can enlighten them to develop professional skills in the field of education. Research paper and articles publication also help in the development. In Student Centred proficiency, learners always try to live in academic setup of the curriculum. When teachers reach out to the mental level of the learners, he can develop a strong bond with them. Teachers has to constantly reflect upon his action as a teacher.

File Description	Documents
Documentary evidence to support the claim	No File Uploaded
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Continuous Internal Evaluation (CIE) for B. Ed. is scheduled is by the Hemwati Nandan Bahuguna Central University , Srinagar, Garhwal. As per university guidelines 30 marks are allotted for internal evaluation in each paper which comprises of Assignment, Practicum and internal examination (10 marks in each). The teachers followed teaching plans for theory and practical , as indicated in the academic calendar and guidelines of the affiliated university. The external examinations consist of 70 marks of external University theory and practical exam. The record of evaluation for each student is maintained in the Internal Marks record file and uploaded to University website.

For practice teaching, each lesson is evaluated through attendance, lesson plan, teaching learning , material and execution of the lesson plan.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Three of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	No File Uploaded
Annual Institutional plan of action for internal evaluation	No File Uploaded
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

An examination committee formed for each batch for internal assessment. If there is any grievances exams reported related with examination, it was noted and resolved successfully. The college followed transparent internal assessment system which is on the basis of the guidelines of the H.N.B. Garhwal University. Students are guided during the orientation programme in the commencement of the session. Examination committee, headed by In-Charge teacher is formed in the college to conduct formative assessment in all the four semester. Internal assessment is consisting of assignment, practicum and internal Examination. Internal assessment is done by the concerned subject teachers. Internal evaluation process is very transparent and marks are loaded on the website of the university. There is formative assessment of the students on the basis of- Examination, assignments, discussions and presentations and attendance throughout the year. In the Batch 2022-24 committee conducted internal exam of one student..... after one exam due to competitive exam.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

University has its Academic Calendar and on the basis of this calendar college prepares its own tentative academic calendar which includes Teaching Schedule,

Practical work, Practice Teaching and co-curricular activities. Practical examinations are conducted as per the University guidelines on the basis of tentative schedule is prepared in the academic calendar. The college timetable is prepared for regular classes, for teaching sessions, for internship programme. For practice teaching sessions, academic calendar formed in the coordination with the school calendar. Semester-wise attendance record is maintained by every batch in-charge and record of class attendance is also maintained by every subject teacher. Sticked norms for attendance are followed by the college . Students with low attendance are notified with warnig notice through grievance and discipline committee. Monthly attendance record is submitted in CM Dash Board portal of Uttarakhand State. Different co-curricular activities such as cultural, sports, debates and more others are conducted simultaneously throughout the session. In case of any unfavorable circumstances , counselling of students done by staff members.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

In the beginning of the session students are oriented about all activities. Students' Performance and Learning Outcomes: PLOs and CLOs are communicated to students during the induction program and as per there requirement by teaching faculty. Various modes of teaching are adopted by faculty to ensure the CLO of the teaching-learning process.

In B.Ed. course, student are able to develop academic skills & proficiency skills. The course completion which are initiated on the basis of following CLOs:-

1. Developmental of child , including child development, growth and theories
2. ICT based knowledge .
3. Information of language development skills such as- Reading, writing, vocabulary, speaking and pronunciation.
4. Understanding Discipline and subject: Languages, Social Science, Science, Mathematics, Economics and commerce.
5. Enhancement of professional skills among the students.
6. Preparation of assessment tools (blue print).
7. Educational history of India with plans & policies.
8. Information about the knowledge & Curriculum .
9. Understanding the Self &Personality development with Yoga

10-Importance of value education ,health education, physical Education and environmental education for students.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	No File Uploaded
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	View File

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

All the theory papers are taught by the faculty members as per the CLO aligned with various teaching modes. Students performance & progression of CCE are achieved with oral discussions in the classroom and activities conducted in the classroom by teaching faculty. During the practice teaching the mentor note down their observation regarding the performance of students. Teachers and students have direct relationship in teaching learning process.

Students are guided for to write such assignments, prepare presentations, and discussion in the classroom in order to reach the PLOs & CLOs. For the skill development of the students online lecture are conducted for them. For the enhancement of teaching skills, teacher's training in through various- Refresher course, Faculty Development Programme and short term courses, workshops, seminars and webinars..

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

43

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

All the student's clarity about the assessment criteria. Students are aware in different fields:-

- Writing of assignment.
- How to build confidence to prepare them
- How to conduct social activities.

Students of D.W.T. College, Dehradun believe in teacher's judgement confidence and faith in the assessment method. Institution conducts several activities as- Social awareness programme- Drugs awareness, Swachhata Abhiyan etc. through debate competition, speech competition, chart making & slogan making competition, quizzes etc. In the initial classes, faculty members explained general instruction for practical work. As per the guidelines of the university, there is provision of practicum in each paper in I, II & IV semester. Students perform the practicum and they have to write a report. Topics as- Personality Assessment, language bases learning, Health hygiene report, report on local art & craft, Mid day meal report etc. on the basis of some key points given by the teacher. Prior to practice teaching, theory regarding the lesson plan, TLM and methods is explained and students get guidance by subject teachers. It is mandatory that to prepare lesson plan which is corrected by concerned teacher before executing in the schools.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

https://docs.google.com/spreadsheets/d/1lp_ynFFgt8byw9CqjMujgBCR-vbwLGZ6a2TUGsQQdXE/edit?resourcekey=&gid=1405217785#gid=1405217785

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research

One of the above

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	View File

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative

One of the above

try-outs Material and procedural supports

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	View File

3.2 - Research Publications**3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year**

08

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

16

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

38

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

90

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	No File Uploaded
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

90

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

90

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Dwt College Dehradun is affiliated to HNB Central University Srinagar Garhwal Uttarakhand Our college is controlled by University and state government. Program's are organised under the guidance of Principal and coordinators of different cells of the college Program such as swachh Bharat abhiyan, Azadi ka Amrit Mahotsav Yoga Camp Rover and Rangers camp, National day celebrations, workshop on different topics such as paper and cloth bags, communication skills, learning road safety rules, Art and drama and lectures on different topics Different program organised by cell of college such as Anti drug cell, Women cell, career and counselling cell Students also participated in outside activities organised by State Government

such as voting awareness , yoga, environmental awareness , Anti drug etc Through these activities we help to spread awareness in the society, college is trying to convert students into responsible citizens of country.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	View File
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

00

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

00

File Description	Documents
Data as per Data Template	No File Uploaded
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

One/Two of the above

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

Dayanand Women's Training College, Dehradun, provides state-of-the-art facilities to ensure a dynamic teaching-learning environment. The college's built-up area spans 1551.17 sqm and includes well-lit,

ventilated, and spacious classrooms equipped with projectors, audio-visual aids, and comfortable seating arrangements to foster focus and participation. Dedicated seminar halls and a library serve as valuable academic resources, while laboratories and computing equipment, such as desktops, laptops, printers, and photocopiers, enhance practical learning.

The college also prioritizes extracurricular engagement through its cultural committee, organizing events like singing, dancing, drama, and sports activities. The well-maintained sports field supports outdoor games such as kabaddi, cricket, kho-kho, and badminton, with provisions for yoga, meditation, and indoor games like chess and carrom. Adequate seating arrangements for spectators further enrich the experience during events.

Additional amenities include a common room for girls, separate restrooms for students, faculty, and staff, and an inverter for power backup. A canteen caters to the staff, while RO water systems ensure a clean water supply. The college also provides sanitary napkin dispensers in washrooms, underscoring its commitment to students' well-being. These facilities collectively contribute to an enriching environment that balances academic excellence with personal growth and extracurricular development.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

01

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)**102717**

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	No File Uploaded
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Institution has not adopted automation of libraries using Integrated Library Management System(ILMS) and any other software but:

A library is an essential learning resource in educational institution, acting as a hub of knowledge, information, and intellectual development. Its facilities and resources are designed to support teaching, learning for students and staff

A well-equipped library is not just a repository of books but a dynamic space for innovation, creativity, and lifelong learning. It fosters an environment that nurtures curiosity and a culture of continuous education.

Comprehensive Collection

- The Library of the institute has a collection of subject text books,reference books, national and international journals related to different areas of education and pedagogic subjects and news papers.
- it also comprises several types of educational magazines,various previous year question papers etc.
- 11,859 no of books,148 no. of encyclopedias are available in the college library.485 no. of educational journals/ periodicals being subscribed.

The college library is open from 10.00am to 5.00pm during the working days. During working hours, facilities available include returning renewal of books and studying purpose

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently
Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The institution's library is a vital hub for students and teachers, offering a rich collection of books on education and pedagogy. While it lacks remote access to digital resources, the library remains a cornerstone of academic life, providing a space where learning thrives.

Teachers use the library to refine their teaching methods and gather valuable insights, while students rely on its resources to deepen their understanding of key subjects. The diverse collection supports their growth, encouraging curiosity and fostering a love for learning.

Despite the absence of online access, the library continues to play a central role in the academic community, bridging the gap between knowledge and practical application. It is more than a resource—it's a shared space for inspiration, collaboration, and discovery, reinforcing the institution's commitment to holistic education.

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-

resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

File Description	Documents
Data as per Data template	No File Uploaded
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

00

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

21

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

One of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Dayanand Women's Training College, Dehradun, is committed to integrating modern ICT facilities to enhance the teaching-learning process. Classrooms are well-equipped with laptops, projectors, and whiteboards, providing a robust infrastructure for interactive and engaging learning. Faculty members incorporate ICT tools such as PowerPoint presentations, film shows, and digital resources to deliver lessons effectively. Platforms like Google Classroom are

utilized to share study materials, assignments, and other learning resources, ensuring seamless communication between teachers and students.

The institution also emphasizes showcasing its activities on digital platforms. It maintains an active presence through its official YouTube channel and Facebook page, where various events, including sports, cultural programs, and celebrations, are uploaded. This not only documents the institution's vibrant academic and extracurricular environment but also extends its reach to the broader community. These ICT initiatives ensure that students receive a contemporary and enriching educational experience, aligned with modern technological advancements.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	No File Uploaded
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

3:40

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

E. < 50 MBPS

File Description	Documents
Receipt for connection indicating bandwidth	No File Uploaded
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	One of the above
File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	https://youtube.com/@blossomsofdwt4301?si=pfWynPjmeOZCUuJP
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	https://youtube.com/@blossomsofdwt4301?si=pfWynPjmeOZCUuJP
Any other relevant information	No File Uploaded
4.4 - Maintenance of Campus and Infrastructure	
4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)	
00	
File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded
4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words	
To ensure the efficient use and maintenance of physical, academic, and support facilities, the institution follows systematic	

procedures for each area.

1. **Laboratories:** Regular inspections and equipment servicing are conducted, along with safe disposal of hazardous materials. Laboratories are scheduled based on the academic calendar, with staff and students trained on safety protocols. Logbooks are maintained for usage tracking.
2. **Library:** Books are regularly cleaned and shelved, with periodic inventory checks for damage or loss. Damaged books are repaired or bound. The library enforces usage policies, provides library cards, and conducts orientation for first-year students, encouraging donations from seniors.
3. **Sports Complex:** The sports grounds and equipment are routinely cleaned. The institution organizes tournaments and sports awareness events, assigns trainers for activities like yoga, and ensures safety measures are followed, including first aid availability.
4. **Computers:** Workstations are cleaned regularly, and malfunctioning devices are repaired promptly.
5. **Classrooms:** Daily cleaning and sanitization are followed, along with regular checks for functioning lights, fans, and electrical systems. The institution ensures proper seating and ventilation. Timetables are prepared to avoid conflicts, and classrooms are locked when not in use. Eco-friendly practices like turning off lights and fans are promoted.

These practices ensure effective facility management, benefiting students, faculty, and staff.

File Description	Documents
Appropriate link(s) on the institutional website	Nil
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal

One/Two of the above

Counseling Skill enhancement in academic, technical and organizational aspects
Communicating with persons of different disabilities: Braille, Sign language and Speech training
Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two
E-content development
Online assessment of learning

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls
Recreational facility First aid and medical aid
Transport Book bank Safe drinking water
Hostel Canteen Toilets for girls
Indicate the one/s applicable

Five/Six of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organization wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through

D. Any 1 of the above

appropriate committees	
File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	No File Uploaded
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded
5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	One of the above
File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	View File
Any other relevant information	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year	

Number of students placed as teachers/teacher educators	Total number of graduating students
02	91

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

03

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

09

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The DWT College has an elected student representative body formed annually at the start of each academic year. This body plays an essential role in managing and coordinating activities, serving as a key link between students and faculty. Representatives communicate important information, organize educational and recreational events, and help create a vibrant campus environment. They ensure smooth operations through effective collaboration with the staff, management, and other students.

The student council is responsible for overseeing various boards and clubs, promoting competitions, managing logistics, and ensuring that every event is executed successfully. This involvement not only fosters a strong sense of community but also helps develop essential skills such as leadership, organization, and communication.

By actively engaging in these roles, students at DWT College gain valuable experience in event management, teamwork, and problem-solving. These responsibilities offer them opportunities to grow personally and professionally, enhancing their leadership potential and preparing them for future career paths. Overall, the student council at DWT College plays a vital role in creating a dynamic and collaborative atmosphere that enriches the overall student experience.

File Description	Documents
Copy of constitution of student council signed by the Principal	No File Uploaded
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

38

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The Alumni Association, although not formally registered, plays a crucial role in fostering the growth and development of the college. By creating an environment that encourages interaction among alumni and current students, the association helps to build valuable networks that contribute to both personal and professional growth. These connections often provide guidance, mentorship, and career opportunities for students, enriching their college experience.

The association is highly active, maintaining a dynamic presence through platforms like its WhatsApp group and YouTube channel, where members stay updated on the latest happenings and share insights. Regular meetings are conducted, where the association reviews its agenda, assesses progress towards its objectives, and discusses strategies to further enhance its operations. These meetings also serve as a forum for suggestions and innovative ideas, ensuring that the association remains responsive to the needs of the college community.

The Alumni Association's collaborative efforts help bridge the gap between past and present students, creating a network that not only supports the college's goals but also strengthens the bond among its members. Through its continuous work, the association remains a vital part of the college's ecosystem, contributing significantly to its reputation and the success of its students.

File Description	Documents
Details of office bearers and members of alumni association	No File Uploaded
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

Three/Four of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

01

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism

through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The Alumni Association serves as a vital support system for the institution, playing an instrumental role in motivating students and enhancing their academic and professional journeys. By actively recognizing and nurturing the unique talents of individuals, the association creates an environment that fosters personal and academic growth. It encourages interaction among members, providing students with valuable networking opportunities that can open doors to career prospects, mentorship, and guidance.

Through regular meetings, the association carefully reviews its agenda and operations, ensuring that it continuously strives to improve its initiatives. Suggestions and ideas are welcomed, fostering a collaborative atmosphere that drives the association's goals forward. These efforts not only benefit current students but also strengthen the alumni network, creating a dynamic community that supports each other.

The Alumni Association's contributions go beyond just professional development—it helps students discover their potential and realize their goals, preparing them for success in various fields. By bridging the gap between past and present students, the association plays a pivotal role in the overall growth of the institution. Its work enhances the reputation of the college, ensuring that students receive both academic and career-oriented support, making it an indispensable part of the college's ecosystem.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission. Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

The vision of our institution is to provide holistic education to student-teachers, fostering their academic excellence while

embedding national and human values within them. We aim to achieve this through a blend of academic, co-curricular, and socially meaningful activities that nurture the overall development of our students. Our approach not only focuses on the acquisition of knowledge but also encourages the cultivation of ethical principles, social responsibility, and a sense of national pride. We believe that education should empower individuals to contribute positively to society, and we strive to instill these ideals in every student who passes through our doors.

Our mission is to be a leading institution of knowledge, committed to improving the quality of teaching and enhancing the social fabric by nurturing talent. We focus on empowering our students with the skills, knowledge, and values they need to excel in their professional careers and contribute meaningfully to their communities. Through innovative teaching methods, continuous professional development, and a supportive learning environment, we aim to equip our students with the tools necessary to be effective educators and responsible citizens. The college is dedicated to creating an atmosphere where students thrive academically, socially, and ethically.

For more information, visit: DWT Dehradun.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The college believes in participative management and decentralization, encouraging involvement from all stakeholders in decision-making processes. This approach ensures that policy decisions reflect a collective effort, and all participants are provided with equal opportunities to contribute. The college adheres to the norms set by the Government of Uttarakhand to ensure

compliance and effective governance.

Quality enhancement is a priority across all levels, involving the management, principal, IQAC, NAAC committee, and non-teaching staff. These bodies collaborate through decentralization and participative management to ensure the efficient functioning of the college. Key aspects of this process include planning academic activities and developing the academic calendar in consultation with college members.

The college promotes a culture of collective leadership and democratic traditions, with a particular focus on empowering teachers. Teachers are granted the autonomy to make necessary adjustments to the routine and actively participate in organizing seminars, workshops, and career counseling sessions. They also have the freedom to introduce creative and innovative initiatives to improve student outcomes. Additionally, the principal and faculty members work together to decide on the nature, pattern, and duration of special and remedial classes for students, ensuring a supportive learning environment for all. This collaborative approach contributes to the overall success of the college.

File Description	Documents
Relevant documents to indicate decentralization and participative management	No File Uploaded
Any other relevant information	View File

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The institution maintains transparency in its financial, academic, administrative and other functions.

Financial Transparency

D.W.T. College is an aided institution, salaries directly controlled by the state government, fees available with the college are directly controlled by state govt.

Scholarships available to the students are directly credited into their bank account.

Academic Transparency

The college offers a B.Ed course. Admission is taken on the basis of entrance examination conducted by the H.N.B.G. University, Srinagar (Garhwal). Admission is done per the guidelines issued by the UGC, NCTE and State government from time to time.

Administrative Transparency

Every employee from top to bottom is part of the college administration. Teaching as well as non-teaching is given additional tasks in addition to their normal duties at the beginning of the session. Deep interest is taken by the employees to complete the assigned task. Various committees are formed at the beginning of the session every year to look into the various activities of the college.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	No File Uploaded
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The college has developed a comprehensive strategic plan aimed at fostering academic development, extracurricular activities, sports, and cultural growth, with clear targets set to achieve overall institutional progress. The plan is designed to ensure that each area of the college's activities contributes to the holistic development of students, enhancing both their academic performance and personal growth.

For academic development, the college focuses on improving teaching methodologies, increasing faculty development opportunities, and providing resources for students to excel. The target is to consistently improve academic results, foster research culture, and encourage students to engage in innovative learning practices.

Extracurricular activities are prioritized to promote leadership, creativity, and teamwork. The strategic plan includes organizing a variety of events and competitions that nurture talents beyond academics, allowing students to explore their interests in areas like debate, arts, music, and literature.

Sports and cultural activities are also integral to the college's strategy, with plans to develop sports infrastructure, promote physical fitness, and encourage student participation in inter-college competitions. Cultural events will provide a platform for students to express their heritage, foster inclusivity, and celebrate diversity.

By integrating these areas into a unified strategic plan, the college is committed to providing a well-rounded education that prepares students for future challenges while nurturing their talents and passions.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The college management is dedicated to achieving optimal results through effective coordination and clear delegation of duties and responsibilities. Each staff member's role is well-defined, ensuring smooth operations across all functions. To facilitate this, various committees have been established to oversee different aspects of college life, ensuring efficiency and continuous improvement.

The Internal Quality Assurance Cell (IQAC) plays a key role in maintaining and enhancing the academic quality of the college. Regular IQAC meetings are held to discuss various agendas related to academics and other college activities, ensuring alignment with institutional goals. In addition, the college has established several other committees to manage specific areas:

1. Cultural Committee: Organizes events and activities to promote cultural engagement.
2. Discipline Committee: Ensures the maintenance of discipline and adherence to college rules.
3. Examination Committee: Manages exam schedules and oversees exam-related activities.
4. Grievance Cell: Addresses student and staff grievances to

ensure a harmonious environment.

5. **Anti-Ragging Committee:** Prevents and addresses any incidents of ragging on campus.
6. **Scholarship Committee:** Manages scholarships and financial aid for students.
7. **Women's Cell:** Supports gender equality and addresses issues related to women's welfare.
8. **Placement Cell:** Assists students in securing internships and employment opportunities.

These committees work collaboratively to ensure the smooth and effective functioning of the college. For more details, visit **Committees 2020-21**.

File Description	Documents
Link to organogram on the institutional website	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

One/Two of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than

100 - 200 words.

The college has established various committees, bodies, and cells, each with clearly defined functions aimed at promoting the overall development of students and the institution. These committees are responsible for organizing programs and activities that enhance academic, cultural, social, and personal growth.

1. IQAC (Internal Quality Assurance Cell) focuses on academic development through initiatives such as workshops on low-cost teaching materials, action research, voter awareness programs, and a five-day workshop on Tie and Dye. More details
2. Women's Cell promotes gender equality through activities like the Gender Mela, Foundation Day celebration (Nanda Shakti), and meditation workshops. More details
3. Career Counseling Cell offers valuable opportunities such as a student exchange program with D.A.V. PG College, Dehradun, in collaboration with the Azim Premji Foundation, and interactive sessions like the Maths Matter Program. More details
4. Alumni Association facilitates interaction between alumni and students, including motivational talks and placement sessions. More details
5. Rover Rangers Body organizes outdoor activities like a 7-day basic course camp. More details
6. Anti-Drugs Cell raises awareness through programs like oath-taking and street plays (Nukkad Natak), and campaigns on World Anti-Tobacco Day. More details

These committees work together to ensure the effective implementation and continuous improvement of the college's programs and activities.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	No File Uploaded
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place
Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The institution provides a range of welfare measures for both teaching and non-teaching staff to support their well-being and ensure a conducive working environment.

Welfare Schemes for Teaching Staff:

- Provision of leave, including summer and winter vacation
- Group Insurance
- Government Provident Fund (GPF)
- Contributory Provident Fund (CPF) facility
- Pension and various allowances

Welfare Schemes for Non-Teaching Staff:

- Provision of leave
- Group Insurance
- GPF and CPF facilities
- Pension
- Festival bonuses

Additionally, all staff members have access to the Library Facility, including Book Bank services, and Scholarships from the Government Welfare Fund to aid in furthering their education and professional growth.

The list of beneficiaries for these welfare measures is maintained and is available upon request, with the official seal and signature of the Principal for validation.

For further details, the institution's welfare measures are documented and signed off by the Principal, ensuring transparency and accountability.

Other Relevant Information: The college also emphasizes continuous support for staff through various welfare activities, including professional development programs, workshops, and health-related initiatives. These measures aim to enhance the quality of life for all members of the institution, contributing to a positive and productive academic environment.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

00

File Description	Documents
Data as per Data Template	No File Uploaded
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

7

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff. Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Teaching Staff: The institution adheres to the UGC regulations regarding the minimum qualifications required for the appointment of teachers. To ensure continuous professional development and effectiveness, the performance of each faculty member is assessed through an annual self-assessment process. Promotions for teaching staff are based on the UGC Career Advancement Scheme (CAS), which is determined by the faculty's API (Academic Performance Indicator) score. Faculty members due for promotion are recommended based on their API scores and are required to appear before a Screening Cum Selection Committee for evaluation. This process ensures that promotions are aligned with academic achievements and professional growth, fostering a culture of excellence.

Non-Teaching Staff: The college follows the State Government regulations regarding the minimum qualifications required for non-teaching staff appointments. This ensures that all staff members meet the necessary standards to effectively support the institution's administrative, academic, and operational functions.

The institution maintains a transparent and equitable approach to the recruitment and promotion of non-teaching staff, in line with government guidelines, ensuring consistency and fairness in their professional growth and development.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	No File Uploaded
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Nil

File Description	Documents
Report of Auditors of during the year signed by the Principal.	No File Uploaded
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

00

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Nil

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

D.W.T College is committed to the holistic development of students, focusing on their academic, moral, and cultural growth. To ensure academic success, faculty members maintain a meticulous attendance record for each student. The college recognizes the importance of regular attendance as a key factor in academic performance and overall development.

In cases where a student shows poor attendance, faculty members take proactive steps to address the issue. They promptly inform the student's parents or guardians about the attendance concern. This communication is facilitated through regular updates from both the faculty members and the principal, ensuring that parents are kept in the loop regarding their child's progress.

This approach not only encourages accountability among students but also fosters a partnership between the college and families to support the student's academic journey. By working together, the college aims to address attendance issues early on, providing the necessary guidance and support to help students improve and stay on track with their studies. This proactive involvement reflects the college's commitment to fostering responsible, well-rounded individuals who excel academically and contribute to the cultural and moral fabric of the institution.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The IQAC continuously reviews and takes steps to improve the quality of the teaching learning process. the academic calendar is prepare in advance ,display and circulate in the college and strictly followed - Admission to B.Ed program, summer and winter vacation, Examination schedule and co-curricular activities are notified in the academic calendar

All newly admitted students have to compulsory attend the Induction program in which they are made aware of the philosophy, uniqueness of the education system, The teaching learning process, the system of continuous evaluation, compulsory teaching activities, various co-curricular activities, discipline and culture of the college.

Feedback from students is also taken individually by teachers by their respective course and students are also free to approach the principal of the college for feedback and suggestions.

The teaching learning process is reviewed and improvements implemented on the IQAC recommendation.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

04

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

Two of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://dwtdehradun.org/igac/IQAC%20Meetings2023-24.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	Nil
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

D.W.T. College reviews its teaching learning process, operations and learning outcomes. The IQAC continuously reviews and takes steps to improve the quality of the teaching- learning process.

The academic calendar is prepared in advance, displayed and circulated at the institute and it is strictly adhered to.

Summer, Winter All newly admitted students are compulsorily involved in orientation programs in which they have philosophy, specificity of education system, teaching, learning process, system of continuous assessment, compulsory core curriculum, various cultural activities, discipline and culture of the institution. All students are also given a guided tour of the campus and various facilities. Students are made aware of time-tables. Programme structure, syllabus of courses before the semester starts. Class- committees are held regularly to seek feedback with students and appropriate steps are taken for the teaching learning process.

The approach of IQAC has always focused on the process of learner-centered teaching learning and it has formulated a policy to evaluate and evaluate it from time to time.

File Description	Documents
Relevant documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

D.W.T. College Dehradun has implemented a thorough and strategic approach to energy conservation, effectively reducing both energy consumption and associated costs. The college promotes a culture of sustainability by encouraging both staff and students to consistently turn off electrical appliances when not in use. In addition, there is a strong emphasis on utilizing natural light and ventilation, which helps minimize the need for artificial lighting during daylight hours, contributing significantly to energy efficiency.

The college also ensures that all office equipment is either completely powered down or set to standby mode when not in active use, optimizing energy consumption across all departments.

A key initiative in the college's energy-saving strategy is the replacement of conventional fluorescent tube lights with high-efficiency LED tube lights in classrooms, staff rooms, and administrative offices. This upgrade not only reduces energy use but also lowers maintenance costs and enhances overall sustainability.

By integrating these practices, D.W.T. College Dehradun demonstrates a firm commitment to environmental responsibility and long-term energy efficiency. These measures not only reduce the institution's carbon footprint but also foster a culture of awareness, ensuring both immediate and future benefits for the college and the broader community.

File Description	Documents
Institution's energy policy document	No File Uploaded
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

D.W.T. College Dehradun takes a proactive and environmentally responsible approach to waste management by segregating waste into dry and wet categories. Dry waste is disposed of in blue dustbins, while wet waste is placed in green dustbins. These bins are thoughtfully crafted from repurposed tin containers, showcasing the college's commitment to sustainability and resourcefulness. The students themselves have designed and created these bins, fostering both environmental consciousness and hands-on creativity.

Both students and faculty actively participate in this waste segregation practice, ensuring proper disposal of materials. This initiative plays a vital role in maintaining a pristine and well-organized campus, underscoring the college's commitment to cleanliness and environmental stewardship. Through these efforts, D.W.T. College cultivates a sense of shared responsibility for waste reduction and environmental preservation within its community.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	View File

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

One of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

One of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

D.W.T. College Dehradun is deeply committed to fostering a clean, sustainable, and eco-friendly campus environment. The college promotes effective waste management by segregating waste into biodegradable and non-biodegradable categories, using specially designated bins made from repurposed materials. This practice not only reduces waste but also encourages the entire college community to embrace sustainability.

The college takes an active role in environmental conservation through initiatives such as tree plantation programs and expert talks by distinguished environmentalists. These programs feature the planting of a diverse range of ornamental and medicinal plants, which not only beautify the campus but also contribute to improving

air quality and increasing oxygen levels, fostering a healthier environment.

In line with its eco-conscious approach, D.W.T. College has implemented a ban on the use of plastic across the campus, further promoting sustainability. The college also supports organic gardening practices by using organic manure in its garden, reducing reliance on chemical fertilizers. To maintain a peaceful and pollution-free environment, the campus security ensures smooth and quiet entry and exit for students.

The college is home to a lush, green campus with an abundance of medicinal plants, which help purify the air and reduce pollution. The support staff plays a crucial role in maintaining the cleanliness of the buildings, ensuring that the entire campus remains well-kept and inviting. Through these various initiatives, D.W.T. College Dehradun exemplifies its commitment to environmental responsibility and sustainable practices, creating a model eco-friendly campus.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

One of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

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File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

D.W.T. College, Dehradun, has successfully organized numerous initiatives to promote holistic education and community engagement. The college emphasizes hands-on learning through activities like the Educational Trip to Vigyan Dham on 28th January 2024 and the CSMVS Virtual Tour (8th-22nd December 2023) in collaboration with Spic Macay. Workshops such as the Heritage Education Workshop on 23rd January 2024 at Nalanda College and the Traditional Indian Design Course (22nd-26th May 2024) explored sustainable living and cultural heritage.

Social awareness programs included the Autism Awareness Program on 4th April 2024, organized with the Latika Roy Foundation, and the Voter Awareness Program on 15th April 2024, alongside the Har Ghar

Tiranga campaign (12th-15th August 2024). The Gender Mela, held on 6th March 2024 with the Azim Premji Foundation, fostered discussions on gender equity.

Personal growth initiatives like Yoga Camps (25th April-6th May 2024) and a Meditation Program (6th-7th May 2024) promoted mental well-being. Creative development was encouraged through the Art and Drama in Education Workshop (13th-14th May 2024) and skill-building through the Action Research Workshop (7th-8th May 2024). Programs like the Low-Cost Teaching Workshop (13th-14th September 2023) and Math Matter Program also strengthened practical and academic skills.

These efforts underscore the college's commitment to nurturing well-rounded, socially responsible individuals.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	View File

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	No File Uploaded
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

Best Practice 1: Enhancing Leadership Development Through Diverse Academic Programs D.W.T. College, Dehradun, fosters leadership among students by providing transformative opportunities through academic programs and active student councils. Leadership roles, such as president, vice president, secretary, and in-charges for various domains, are filled through a democratic election process. Exemplary students with strong academic records and social service skills are selected as office bearers, encouraging others to excel. This practice helps students develop teamwork, conflict resolution, decision-making, and resource mobilization skills. However, some students remain reluctant to engage due to limited family and peer support, despite the college's motivational efforts.

Best Practice 2: 3Ps (Professional, Pedagogical, and Personal Development) This initiative aims to enhance the professional, pedagogical, and personal abilities of student teachers. Activities like expert-led sessions, field visits, low-cost teaching workshops, and action research improve teaching skills and critical thinking. Programs like life skills workshops, yoga camps, heritage education, and community outreach foster personality development, cultural awareness, and social responsibility. Evidence shows the 3Ps practice successfully prepares student teachers as innovative and

adaptable educators. It equips them with practical tools for effective teaching while nurturing creativity and confidence.

Both practices reflect the college's commitment to holistic development, empowering students to become effective leaders and educators equipped with essential life skills.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Dayanand Women's Training College, Dehradun, is a renowned institution dedicated to empowering women through teacher education. Recognized as one of Uttarakhand's most prestigious institutions for women, the college blends academic excellence with personal and professional growth. Guided by its mission to enhance teaching and contribute to societal development, the institution fosters a dynamic learning environment supported by its accomplished faculty and outstanding student achievements.

The college's holistic approach integrates academic rigor with co-curricular and community engagement initiatives. It organizes diverse programs such as workshops on low-cost teaching aids, art and drama in education, and action research to enhance professional and creative skills. Cultural immersion is promoted through SPIC MACAY and CSMVS virtual tours, while educational visits, such as to Vigyan Dham, provide experiential learning. Committed to women's empowerment, the college conducts yoga camps, gender melas, and skill development certificate courses in collaboration with esteemed organizations.

The institution emphasizes civic responsibility and environmental awareness through plantation drives, eco-friendly projects, anti-drug campaigns, and autism and voter awareness programs. Activities like street plays and Rangers Basic Camps further instill leadership, empathy, and sustainability. Through these initiatives, the college ensures the holistic development of socially responsible and professionally competent educators.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded